

## Monitoring inclusivity

Aspect of inclusivity	Evidence	How to gather evidence
Classroom teaching that involves all learners	Good attendance	Attendance records over time
	Learners make good progress	Achievement records over time
	Lessons are engaging	Classroom observations
Resources to support inclusive teaching	Learners have access to resources	Audit resources used in lessons. Are mechanisms for sharing teaching materials between teachers working?
	Teachers have access to resources	Audit resources teachers use? Are mechanisms for sharing and adapting OER working?
Children feel safe at school	Children and parents are positive about school	Parental questionnaires
		Formal and informal conversations with learners
		Attendance records
	Incidents of bullying, racism or inappropriate attitudes are very low	
	Effective behaviour management is in place	Reward and discipline systems are monitored
All learners feel included	Parents and learners are positive about school	Parents questionnaire
		Formal and informal feedback from learners
	School has a good reputation in the local area	Applications for places
Teachers undertake professional development	Records of meetings held and what was discussed	Record details of regular meetings
	Teacher notebooks/diaries show evidence of reflection	Mentoring/coaching of teachers by senior staff
	Teachers develop new skills	Classroom observation
	Children make good progress	Records of achievement
	Teachers feel supported and valued, and able to take risks	Teacher questionnaire
Inclusive ethos is explicit and visible	All teachers, students and administrative staff show positive attitudes to all learners	Parental questionnaires
		Teacher questionnaires
	Outsiders visiting the school can identify a positive ethos	Visit reports to the head teacher
	Ethos is on display	Monitor notice boards, wall displays and programme of whole school assemblies